

# AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT 2022-23 APPLICATION FOR FUNDING

California Department of Education

(Due Date: To be received in Regional Supervisor's Office by June 30, 2022)

Willows High School

School Site

Willows Unified School District

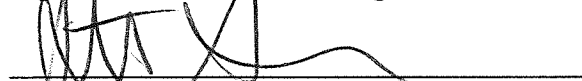
District

Please include the following items with your application:

- Eligibility Determination Sheet
- Variance Request Form (if applicable)
- Quality Criterion 12 Form (if applicable)
- Award Estimator and Budget Sheet
- List of Agriculture Teachers

Certification: I hereby certify that all applicable state and federal rules and regulations will be observed; that to the best of my knowledge, the information contained in this application is correct and complete; and that the attached assurances are accepted as the basic conditions of the operations in this project/program for local participation and assistance.

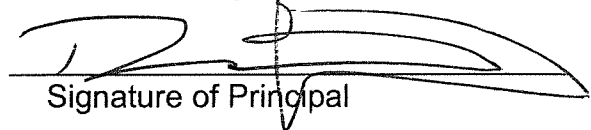
Signature of Authorized Agent



Signature of Agriculture Teacher  
Responsible for the Program

Superintendent

Authorized Agent Title



Signature of Principal

Contact Phone Number: 530-934-6600

Date of Local Agency Board Approval: \_\_\_\_\_

# AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT 2022–23 APPLICATION FOR FUNDING

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## Eligibility Determination Sheet

IN ORDER TO APPLY FOR FUNDING, YOU MUST MEET **ALL** THE QUALITY CRITERIA LISTED BELOW.

Please check each Quality Criteria you meet:

- 1. Curriculum and Instruction
- 2. Leadership and Citizenship Development
- 3. Practical Application of Occupational Skills
- 4. Qualified and Competent Personnel
- 5. Facilities, Equipment, and Materials
- 6. Community, Business, and Industry Involvement
- 7. Career Guidance
- 8. Program Promotion
- 9. Program Accountability and Planning

IF YOU CHECKED **ALL** THE REQUIRED QUALITY CRITERIA, PLEASE  
CONTINUE TO THE NEXT PAGE OF YOUR APPLICATION.

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If you **do not** meet one or more of the criteria listed above, you may submit a Variance Request Form for each unmet criterion.

A variance is a proposed plan to bring your program into compliance with all the quality criteria listed above, prior to the following year's application.

All variances must be approved with this application in order to be eligible for funding. Non-compliance with the terms of the approved variance will result in a loss of funds.

Will you be including a formal Variance Request Form for each unmet criterion?

Yes     No

IF YOU ARE REQUESTING ONE OR MORE VARIANCES, PLEASE COMPLETE A  
**VARIANCE REQUEST FORM** FOR EACH AND CONTINUE TO THE NEXT PAGE OF  
YOUR APPLICATION.

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IF YOU DO NOT MEET **ALL** REQUIRED QUALITY CRITERIA LISTED ABOVE,  
**AND YOU ARE NOT** SUBMITTING A VARIANCE REQUEST FORM

**STOP**

YOU ARE NOT ELIGIBLE TO APPLY FOR FUNDING THROUGH THE AGRICULTURAL  
CAREER TECHNICAL EDUCATION INCENTIVE GRANT.

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## AWARD ESTIMATOR

**DATES OF PROJECT DURATION: JULY 1, 2022 TO JUNE 30, 2023**

### Applicant Information (please fill in the underlined fields)

Number of different agriculture teachers at site (Please attach a separate list of agriculture teachers' names):	<u>4</u>
Total number of students from the prior fiscal year R-2 Report:	<u>282</u>
Number of teachers meeting Criterion 10 (Class size - See instructions):	<u>4</u>
Number of teachers meeting Criterion 11a (Year round employment - See instructions):	<u>4</u>
Number of teachers meeting Criterion 11b (Project supervision period - See instructions):	<u>1</u>
Do you meet all criteria on the attached Quality Criterion 12 Form (Y/N)?	<u>y</u>

### Award Calculations

Part 1: Based on your number of agriculture teachers at the site: (Please attach a separate list of agriculture teachers' names):	<u>5000</u>
Part 2: Based on \$8.00 per member listed on the R-2 Report:	<u>2256</u>
Part 3a: Based on number of teachers meeting Criterion 10:	<u>8000</u>
Part 3b: Based on number of teachers meeting Criterion 11a:	<u>8000</u>
Part 3c: Based on number of teachers meeting Criterion 11b:	<u>2000</u>
Part 4: Based on meeting all criteria on the Quality Criterion 12 Form:	<u>7500</u>
<b>Total Estimated Award:</b>	<u>32756</u>

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## Budget Sheet

Incentive grant awards must be matched for each Account Number below (4000, 5000, and 6000). Account Number 4000 requires only the subtotal be matched, but Account Numbers 5000 and 6000 must be matched by line item. A waiver of matching must be approved for any instances where matching funds do not meet or exceed Incentive Grant funds.

**Amount left to Allocate:** 0

**4000: Books & Supplies**

Items	Description of Items of Funds Being Used	Incentive Grant Funds	Matching Funds
1.	Materials & Supplies	\$10,756	\$10,756
<b>Subtotal</b>	<b>N/A</b>	<b>\$10,756</b>	<b>\$10,756</b>

**5000 Services and Operating Expenses, including services of consultants, staff travel, conferences, rentals, leases, repairs, and bus transportation**

Items	Description of Items of Funds Being Used	Incentive Grant Funds	Matching Funds
1.	Travel & Conferences	\$10,000	\$10,000
2.	Transportation	\$3,500	\$3,500
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
<b>Subtotal</b>	<b>N/A</b>	<b>\$13,500</b>	<b>\$13,500</b>

**6000 Capital Outlay, including sites, buildings, improvement of buildings, and equipment**

Items	Description of Items of Funds Being Used	Incentive Grant Funds	Matching Funds
1.	Equipment	\$6,500	\$6,500
2.			
3.			
4.			
5.			
<b>Subtotal</b>	<b>N/A</b>	<b>\$6,500</b>	<b>\$6,500</b>

**Total Allocated Funds:** \$32,756 \$32,756

# AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT 2022–23 APPLICATION FOR FUNDING

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## QUALITY CRITERION 12 FORM

Agricultural programs meeting all of the required Quality Criteria (Criteria 1 – 9) may qualify for an additional \$7,500 by also meeting Criterion 12.

Please check each qualifying condition you meet below.

This form, along with the appropriate verification, must be submitted with the Agricultural Career Technical Education Incentive Grant Application by the application deadline.

Number of Students on Previous Year's R-2 Report: 254

### 12A: Leadership and Citizenship Development

24 Number of activities on the approved FFA Activity list in which the local chapter participated (Must participate in at least 80 percent of the activities)

### 12B: Practical Application of Occupational Skills

26 Number of students who received the State FFA Degree (Must be at least 5 percent of the R2 number)

### 12C: Qualified and Professional Activities

4 Number of teachers who attended a minimum of five professional in-service activities (Must attach approved In-service Activities Verification Page)

### 12D: Community, Business, and Industry Involvement

3 Number of meetings held by the local Agriculture Advisory Committee (Must be at least three, with minutes attached)

Name of Agriculture Advisory Committee Chair: Alex Parisio

Phone Number of Agriculture Advisory Committee Chair: 530-330-1781

### 12E: Retention

40 Number of students from the 2018-19 freshman cohort who completed 3 or 4 years of Agriculture Education courses. Must be at least 30% of the 2018-19 freshman cohort

### 12F: Graduate Follow-Up

22 Number of program completers graduating last year

27 Number of those who graduated who are employed in agriculture, in the military, or continuing their education (must be at least 75 percent of the program completers). Attach graduate follow-up report.

# ANNUAL FFA CHAPTER ACTIVITIES CHECK SHEET

Year 2021/2022

School Willows High School

Must meet at least 12 areas

ACTIVITY	NUMBER OF PARTICIPANTS
----------	------------------------

**Attended the following:**

Greenhand Conference	18
Made For Excellence Conference	12
Advanced Leadership Academy	18
Chapter Officer Leadership Conference	12
Spring Region Meeting	26
State Leadership Conference	40
National Convention	26

**Submitted the following:**

State Degree Application	26
American Degree Application	10
Proficiency Award Application - Section	
Chapter Award Application - State	
Scholarship Application - State	1

**Participated in the following:**

Opening and Closing Contest - Section	26
Best Informed Greenhand Contest - Section	14
Co-Op Marketing Quiz - Section	6
Creed Recitation - Section	4
Extemporaneous Speaking - Section	
Job Interview - Section	3
Impromptu Speaking - Section	2
Prepared Speaking - Section	
Parliamentary Procedure - Section	
County/District Fair/Show	125
Career Development Teams (other than those identified above)	
1 AET	4
2 Farm Power	4
3 BIG	4
Other Activity Above the Chapter Level (Leadership Events/Additional CDE Teams)	
1 Arbuckle Field Day	8
2 Chico State Field Day	4
3 Regional Speaking Contest	2
4 N.V.S Project Comp	1
5	

**TOTAL AREAS MET** 24

# INCENTIVE GRANT IN-SERVICE ACTIVITIES DOCUMENTATION

**CRITERIA 4.B**

**School Year**

2021-2022

**School**

Willows High School

Based on the previous year's record, every agriculture teacher, teaching at least ½ time agriculture, attends a minimum of six of the following professional development activities:

Qualified and Competent Personnel

ACTIVITIES	TEACHERS NAMES							
	Staci Alves	Brandon McCorkle	Katie Jones	Krisiti Hill				
Fall Region Meeting	x	x		x				
Region In-service Day (Road Show)	x	x		x				
Spring Region Meeting	x	x	x	x				
Section In-service	x	x	x	x				
Section In-service	x	x	x	x				
Section In-service								
Section In-service								
New Teacher Conference								
Master Teacher Conference								
Summer CATA Conference	x	x	x	x				
University AgEd Skills Week								
Professional Development **			xx					

\*\* Can utilize a *maximum* of two other "*Agriculturally Related*" Professional Development activities than those listed above. These must be approved by the Regional Supervisor. Explain the Professional Development:

1 CTE io8 Stem Career DAY Educator Training Nov 4th

2 Stem Career Day

3

4

5



Staci Alves <salves@willowsunified.org>

**Fwd: [EXTERNAL] Fwd: ag Incentive in-service approval**

1 message

**Kathleen Jones** <kjones@willowsunified.org>  
To: Staci Alves <salves@willowsunified.org>

Mon, May 23, 2022 at 2:15 PM

----- Forwarded message -----

From: <kjones@willowsunified.org>  
Date: Fri, Nov 5, 2021 at 4:20 PM  
Subject: Fwd: [EXTERNAL] Fwd: ag Incentive in-service approval  
To: Staci Alves <salves@willowsunified.org>

Kate Jones

Begin forwarded message:

**From:** Hugh Mooney <HMooney@cde.ca.gov>  
**Date:** November 5, 2021 at 2:33:43 PM PDT  
**To:** Kathleen Jones <kjones@willowsunified.org>  
**Subject:** Re: [EXTERNAL] Fwd: ag Incentive in-service approval

I will approve your request on these activities.

Hugh Mooney, Consultant  
California Department of Education  
Superior Region Supervisor  
Office: 916-319-0488  
Cell: 209-712-6692

**From:** Kathleen Jones <kjones@willowsunified.org>  
**Sent:** Friday, November 5, 2021 11:46 AM  
**To:** Hugh Mooney <HMooney@cde.ca.gov>  
**Subject:** [EXTERNAL] Fwd: ag Incentive in-service approval

----- Forwarded message -----

From: **Kathleen Jones** <kjones@willowsunified.org>



Date: Fri, Oct 29, 2021 at 11:12 AM  
Subject: ag Incentive in-service approval  
To: Hugh Mooney <HMooney@cde.ca.gov>

Hello Hugh

I hope this email finds you well. I am emailing you to get approval for my attendance on these two Professional Development CTE io8 STEM Career Day Educator Training On Nov 4th as well as the 8th annual STEM Career Day. These event Consists of the following :

We have 3 featured guests (2 of which are pre-recorded guest speakers and the third will participate in a LIVE Q&A session, as will both our keynote speakers), 27 STEM businesses or colleges hosting an exhibit booth and 20 of these will be hosting a LIVE Q&A session via zoom on Friday November 19, 2021, access to 25+ exciting STEM videos and a STEM Magazine, and the ability to participate in a hands-on STEM Challenge. The STEM Challenge this year is an airplane engineering activity. All participants will be given a basic balsa glider and will work in small groups of 2 - 4 to go through the engineering design process to turn the plane into a stunt plane capable of controlled turns, dives, and maybe even loops. The CTE STEM lesson plan and all the materials needed will be sent to your school for you to engage in this STEM challenge either on the day of the event or prior to the event.

please let me know if these will be counted/ considered for the ag incentive Inservice

*Katie Jones*

*Willows High School Agriculture Science Teacher / FFA Advisor  
530-934-6611 Ex 7503, Kjones@willowsunified.org*

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*Katie Jones*

*Willows High School Agriculture Science Teacher / FFA Advisor  
530-934-6611 Ex 7503, Kjones@willowsunified.org*

# Willows High School Teachers 2022-2023

Staci Alves  
Brandon McCorkle  
Katie Jones  
Krisiti Hill

Profile

Accounts

Tracker

Reports

- Inbox
- Portfolio
- Scoreboard
- Explore SAE
- Classroom Resources
- Sign Off

**Cohort:** Seniors in 2020-21 ▾

**Graduate Exit Survey Completers** 28

**Filter:** None ▾

**Special Notes for this Page**

- The Cohort is all seniors in your account in the school year you selected WITH class enrollment in their senior year.

**2021-2022**

- SAEs: 219
- Jrn Entries: 6,953
- Jrn Hours: 29,361
- Fin Entries: 4
- Active Students: 230
- Badges: 42

- Student Help
- Teacher Help
- AET Classroom
- Ask AET a Question

Seniors with a Survey Response	<b>28</b>
Seniors shown below	<b>28</b>
Completion Rate	<b>100.0%</b>

What is your education plan after high school? ▾

Response	# Students	%
2-yr College/Technical School - Agricultural Focus	8	28.6%
4-yr University - Agricultural Major	7	25.0%
2-yr College/Technical School - Other Major/Non-Ag	6	21.4%
4-yr University - Other Major/Non-Ag	5	17.9%
Military	1	3.6%
No further education	1	3.6%
<b>Total</b>	<b>28</b>	<b>100.0%</b>

Student	Grad Yr	Education Plan	Career Plan	Additional Plan	Role of Ag
Aguilar, Morgan	2021	2-yr College/Technical School - Other Major/Non-Ag	Work Full-time with Agricultural Focus	Operate my own business with an Agricultural Focus	Essential & Important to my career plans
Bautista, Daniel	2021	2-yr College/Technical School - Other Major/Non-Ag	Work Full-time with Agricultural Focus	None of these additional career plans	Important to my career plans
Calzada, Odell	2021	4-yr University - Agricultural Major	Work Full-time with Agricultural Focus	Operate my own business with an Agricultural Focus	Essential & Important to my career plans
Crane, Ke-sean	2021	2-yr College/Technical School - Other Major/Non-Ag	Work Full-time with Other Focus (Non-Ag)	None of these additional career plans	Essential & Important to my career plans
Ellis, Bryecen	2021	2-yr College/Technical School - Agricultural Focus	Work Full-time with Agricultural Focus	None of these additional career plans	Essential & Important to my career plans
Garcia, Adolfo	2021	4-yr University - Other Major/Non-Ag	Work Full-time with Other Focus (Non-Ag)	None of these additional career plans	Essential & Important to my career plans
Garcia, Eliza	2021	2-yr College/Technical School - Agricultural Focus	Work Full-time with Agricultural Focus	None of these additional career plans	Essential & Important to my career plans
Garcia-Valdez, Julian	2021	2-yr College/Technical School - Agricultural Focus	Work Full-time with Agricultural Focus	None of these additional career plans	Essential & Important to my career plans
Hickman, Juana	2021	2-yr College/Technical School - Other Major/Non-Ag	Work Full-time with Other Focus (Non-Ag)	None of these additional career plans	Essential & Important to my career plans
Holvik, Eric	2021	4-yr University - Other Major/Non-Ag	Work Full-time with Other Focus (Non-Ag)	None of these additional career plans	Essential & Important to my career plans
Jenkins, Kahlilia	2021	4-yr University - Other Major/Non-Ag	Work Full-time with Other Focus (Non-Ag)	None of these additional career plans	Essential & Important to my career plans
Lopez, Jose	2021	2-yr College/Technical School - Agricultural Focus	Work Full-time with Agricultural Focus	None of these additional career plans	Essential & Important to my career plans
Martins, Brieze	2021	4-yr University - Agricultural Major	Work Full-time with Other Focus (Non-Ag)	None of these additional career plans	Essential & Important to my career plans

Students: 28

Student	Grad Yr	Education Plan	Career Plan	Additional Plan	Role of Ag
Medina, Galile	2021	2-yr College/Technical School - Agricultural Focus	Work Full-time with Agricultural Focus	None of these additional career plans	Essential & Important to my career plans
Medina - Tolentino, Jaime	2021	2-yr College/Technical School - Agricultural Focus	Work Full-time with Agricultural Focus	Operate my own business with an Agricultural Focus	Essential & Important to my career plans
Millen, Magella	2021	4-yr University - Agricultural Major	Work Full-time with Agricultural Focus	Operate my own business with an Agricultural Focus	Essential & Important to my career plans
Montz, Jenna	2021	4-yr University - Agricultural Major	Work Full-time with Agricultural Focus	Operate my own business with an Agricultural Focus	Essential & Important to my career plans
Nissen, Madalyn	2021	4-yr University - Agricultural Major	Work Full-time with Agricultural Focus	Operate my own business with an Agricultural Focus	Essential & Important to my career plans
Pearson, Emily	2021	2-yr College/Technical School - Agricultural Focus	Work Full-time with Agricultural Focus	None of these additional career plans	Essential & Important to my career plans
Peters, Wyatt	2021	4-yr University - Agricultural Major	Work Full-time with Agricultural Focus	None of these additional career plans	Essential & Important to my career plans
Pihaylic, Michael	2021	2-yr College/Technical School - Agricultural Focus	Work Full-time with Agricultural Focus	None of these additional career plans	Essential & Important to my career plans
Russell-Millen, Malachy	2021	4-yr University - Other Major/Non-Ag	Work Full-time with Other Focus (Non-Ag)	None of these additional career plans	Essential & Important to my career plans
Sandoval, Conner	2021	4-yr University - Other Major/Non-Ag	Work Full-time with Other Focus (Non-Ag)	Operate my own business with Other/Non-Ag Focus	Essential & Important to my career plans
Shippelhoue, Ryan	2021	4-yr University - Agricultural Major	Work Full-time with Agricultural Focus	Operate my own business with an Agricultural Focus	Essential & Important to my career plans
Squier, Mary	2021	Military	Other career plans	None of these additional career plans	Essential & Important to my career plans
Vang, Issac	2021	2-yr College/Technical School - Other Major/Non-Ag	Work Full-time with Other Focus (Non-Ag)	None of these additional career plans	Essential & Important to my career plans
Vargas, Fabiola	2021	2-yr College/Technical School - Other Major/Non-Ag	Work Full-time with Other Focus (Non-Ag)	None of these additional career plans	Important to my career plans
Velazquez-Flores, Angel	2021	No further education	Work Full-time with Other Focus (Non-Ag)	None of these additional career plans	Important to my career plans

Students: 28

7515 | Wednesday, May 25, 2022